## DORA NIEDERMAN: GLOSSARY

NAME
Define the following glossary terms and explain their relevance to Dora's story:
1. Czechoslovak Republic –
2. Gestapo –
3. SS –
4. Collaborators —
5. Peahots –
6. Nazi 'ghetto' –

- 7. Adolf Eichmann –
- 8. Passover –
- 9. 'Work Makes You Free' -
- 10. Auschwitz-Birkenau –

- 11. 'Ramp' –
- 12. 'Selection' -
- 13. Dr. Mengele –
- 14. Appell –

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15. 'Hospital' at Birkenau –

16. Stutthof -

17. Red Cross -

18. Red Army -

19. Berihah –

20. Palestine –

21. 'Displaced Persons' Camp –

## DORA NIEDERMAN: KEY QUESTIONS

NAME \_\_\_\_\_

Answer the following questions using information and quotes taken from the documentary and study guide:

1. What happened to Dora's step-father when he was seized by Hungarian policemen?

- 2. What examples of Hungarian and German terror are found in Dora's experience *before* she was sent to Auschwitz-Birkenau? What was the purpose of terror?
- 3. When did the Germans occupy Dora's town? Describe her experience in the Nazi ghetto.
- 4. What examples of Nazi deception are evident in Dora's experience?
- 5. Describe Dora's 'journey' to Auschwitz-Birkenau.

6. Describe the Nazi 'selection' at Auschwitz-Birkenau when Dora was separated from her family. What did her aunt say?

7. Describe Dora's experiences at Auschwitz-Birkenau after the 'selection.'
8. Who was Dr. Mengele? What role did he play in Dora's experience? How did she escape the "hospital"? Why was her escape timely?
9. What was Dora's reaction when Allied bombers flew over Auschwitz-Birkenau en route to bomb nearby German factories?
10. What was Stutthof? How did the Nazis 'prepare' for the Red Cross visit to Stutthof? What was Nazis' purpose?
11. Describe Dora's experience with the 'German farmer.'
12. Describe Dora's last months of the war, including her experience 'passing' as a Ukrainian girl with the Polish farmer and his family, and

her 'liberation' by the Red Army.

13. Describe Dora's experience with her brother in Budapest after the war.

14. What examples of non-Jewish courage and helpfulness towards Jews are evident in Dora's experience? What were the risks to non-Jews?

15. When did Dora begin talking about her experiences during the war? What is her message to young people?